

Worksheets

English

Level 2

Term 4

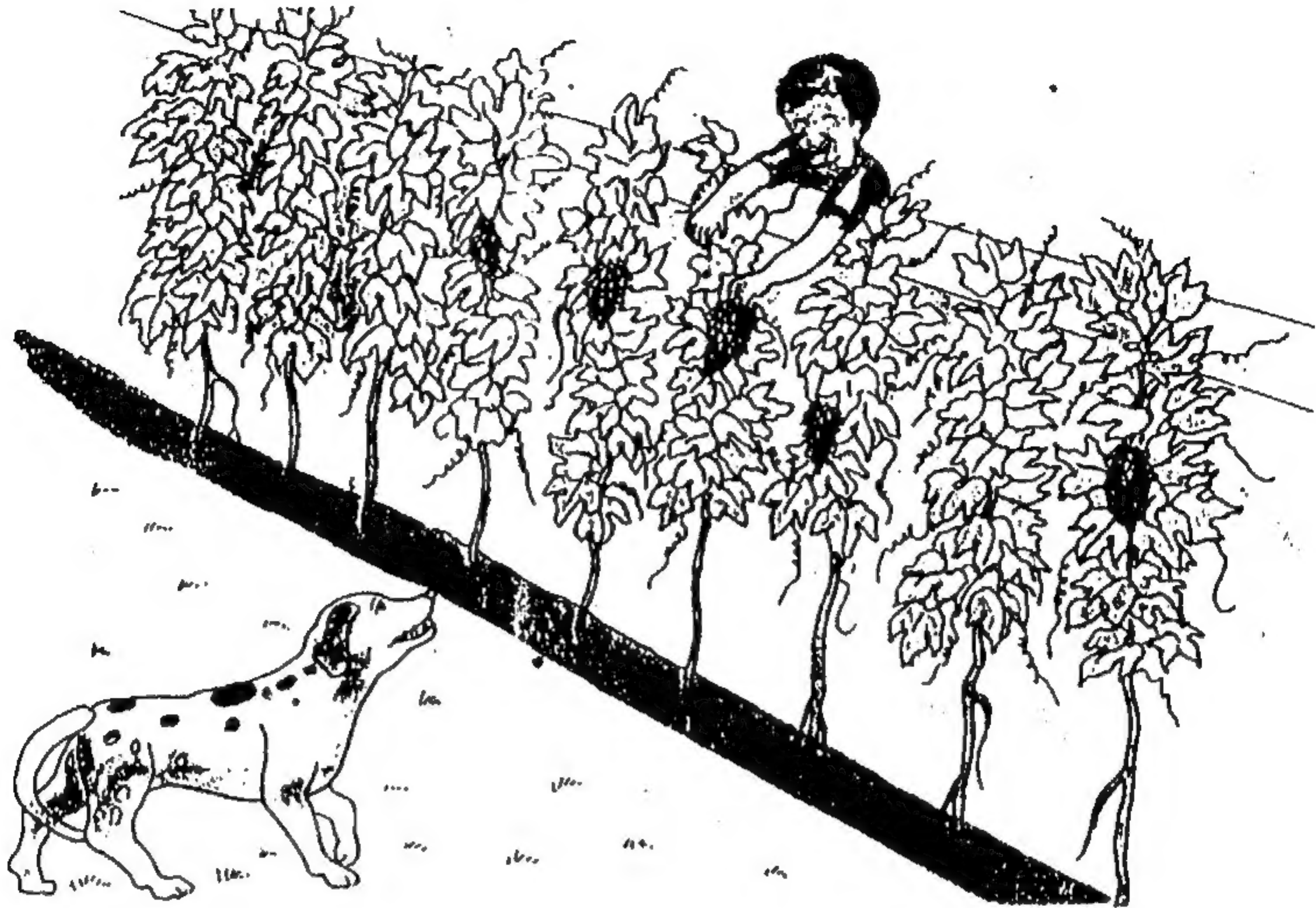
Worksheets

English

Level 2

Term 4

“gr” sound



Task I: Listen to your teacher.

Task II: Worksheet

Look at the story lines; listen to your teacher and follow her in chorus.

- The green grapes are growing by a grey wall.
- A greedy boy is trying to grab some grapes.
- Oh! He is grinning.
- Some green grapes have fallen on the ground.
- There is a dog on the grass and he is growling at the boy.

Level: 2

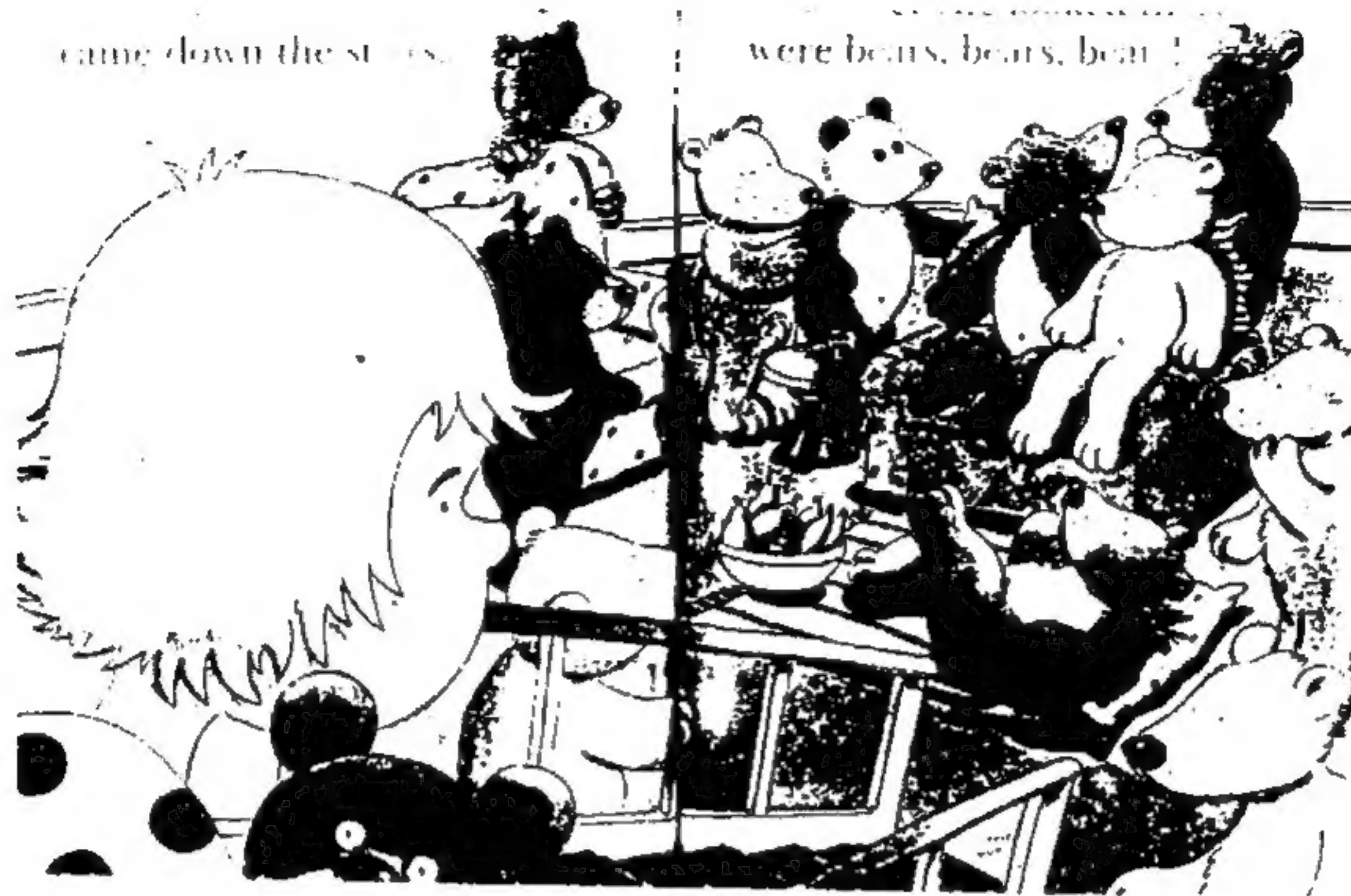
Term: 4

Week: 2

Day: 1

Worksheet

Communication



Task 1: Listen to your teacher and follow her in chorus.

Clare had a scare when she came down the stairs.

Wherever she looked there were bears, bears, bears.

There were bears on the sofa, and on the chair.

There were bears in the cupboard and under the stairs.

Clare stared at the bears. The bears stared at Clare.

Clare bared her teeth and glared.

“How dare you come? She growled.

And the hairy bears scared and ran off, to who knows where.

Level: 2

Term: 4

Week: 2

Day: 2

Worksheet

Communication



Task 1: Listen to your teacher and follow her in chorus.

Clare had a scare when she came down the stairs.

Wherever she looked there were bears, bears, bears.

There were bears on the sofa, and on the chair.

There were bears in the cupboard and under the stairs.

Clare stared at the bears. The bears stared at Clare.

Clare bared her teeth and glared.

"How dare you come? She growled.

And the hairy bears scared and ran off, to who knows where.

Level 2

Term 4

Week 2

Day 5

Lesson Plan

Assessment 1:

Task 1: Write four words which rhyme with gr blend.

- _____
- _____
- _____
- _____

Task 2: Complete the dialogue:

Farah: Hi! _____ ?

You: _____, thanks.

Task 3: Draw an envelope and address it your mother.

Task 4: Write two words for each of these.

- At: _____
- Or: _____

Task 5: Fill the gaps with suitable words

Snail, flies, eggs

- Spider traps _____ in their webs.
- The queen ant lays all the _____.

The Horse and Cattle Show



Today is the Horse and Cattle Show. This is the city of Lahore. Look at the people! They are inside the stadium. The animals are on the road. The camel has a fine cloth on him. The bull is behind the camel. The horse is in front of the camel. The camel is between the horse and the bull. The trainers are walking at the side of the animals.

Level: 4

Term: 2

Week: 3

Day: 4

Worksheet

Reading

Task A: Read the text and match 'A' lines with their right ending of 'B' lines.

A

B

The bull is

in front of the camel.

The camel is

inside the stadium.

The Horse is

behind the camel.

The people are

in front of the bull.

Task B: Mark ✓ right and ✗ for wrong sentences.

1. Horse and cattle show is in Lahore.
2. The bull has a fine cloth on him.
3. The horse is the first in line.
4. The camel is behind the bull.

Task C: Choose the right answer.

- Stadium is a place where people come to
 - sell things.
 - come to see the games and matches.
 - buy fruits and vegetables

Level: 2

Term: 4

Week: 3

Day: 5

Worksheet No.1

(Reading Aloud)

Communication



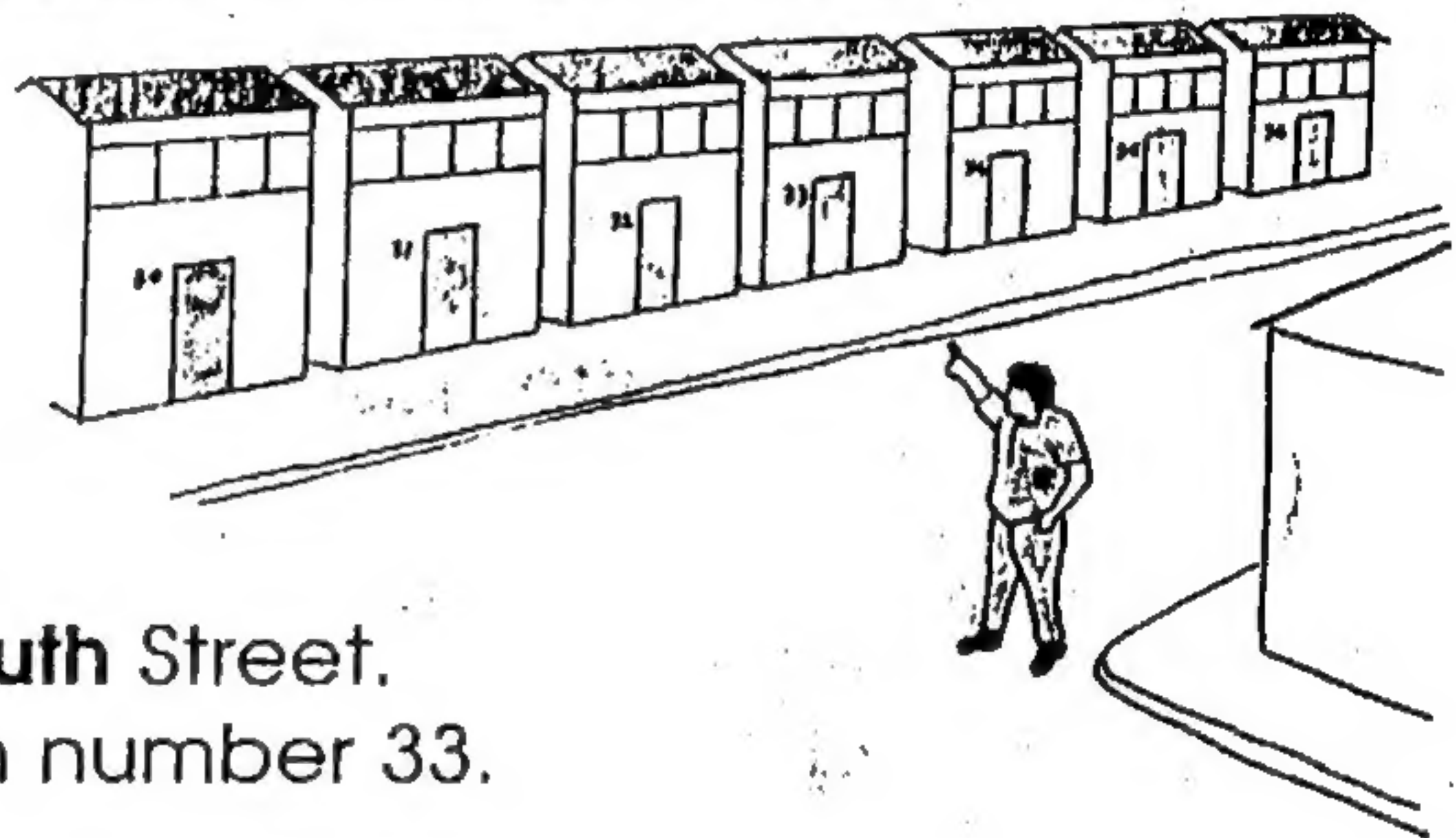
Look at the sticks on the **path**.



The **third** stick is a **thick** stick.

The **sixth** stick is **thick** too.

Is the **tenth** stick **thick** or **thin**?



This is Mr. **Mithu**.

He lives at 30, **South** Street.

His **brother** lives in number 33.



Open your **mouth** Mr. **Mithu**.

Let us see your **teeth**.

Mr. **Mithu** has no **teeth**!

Read

thin
with
south

thing
pith
mouth

thick
math
sixth

think
both
tenth

thud
bath
tooth

thug
path
teeth

Level: 2

Term: 4

Week: 3

Day: 5

Worksheet No. 2
(th)

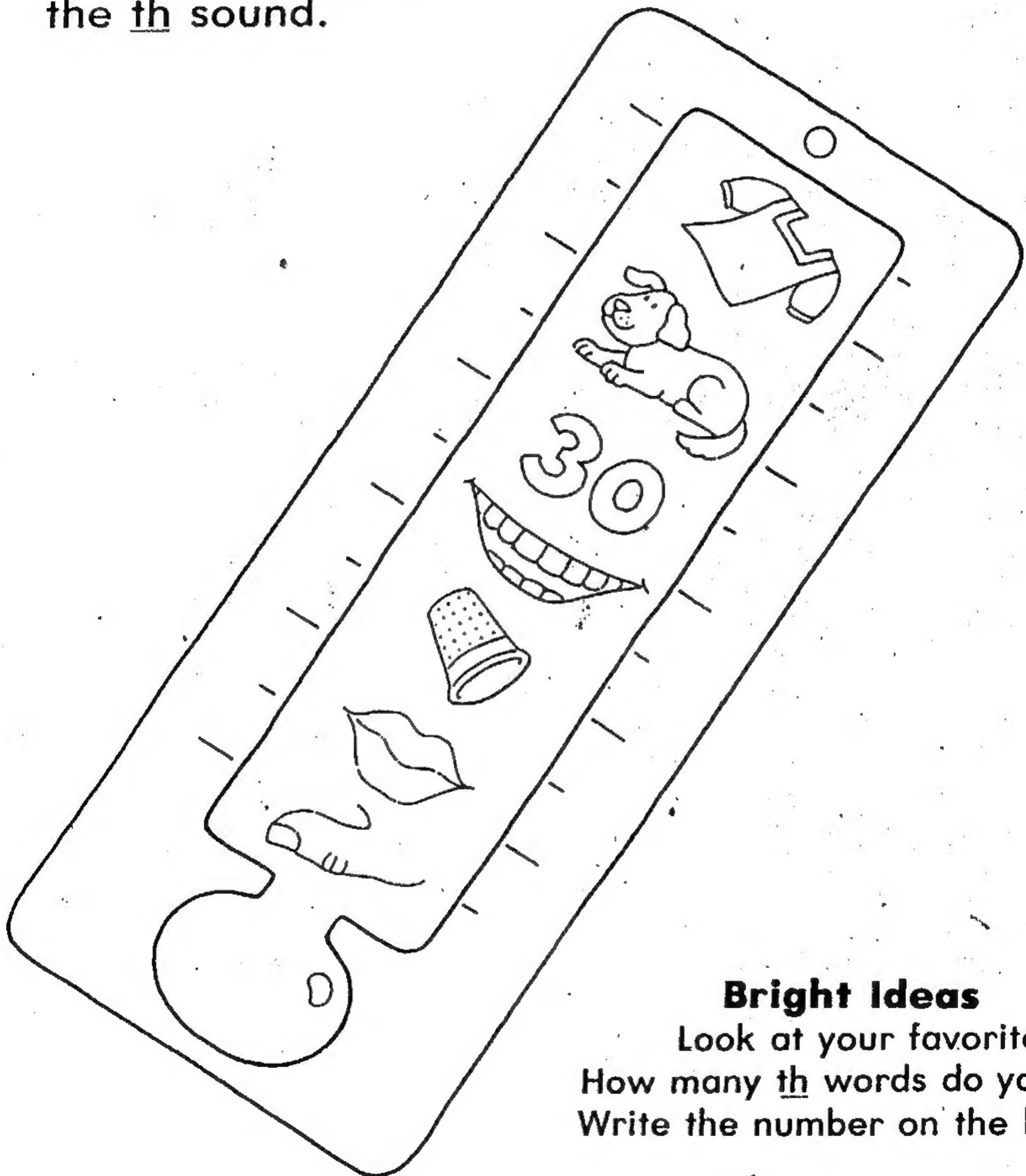
Communication

Th

th = thumb 

th = teeth 

Start at the bottom of the thermometer. Color the pictures that begin or end with the th sound.



Bright Ideas

Look at your favorite story.
How many th words do you see?
Write the number on the line.

Level: 2

Term: 4

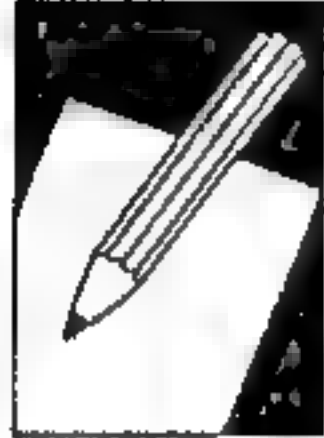
Week: 4

Day: 1

Worksheet

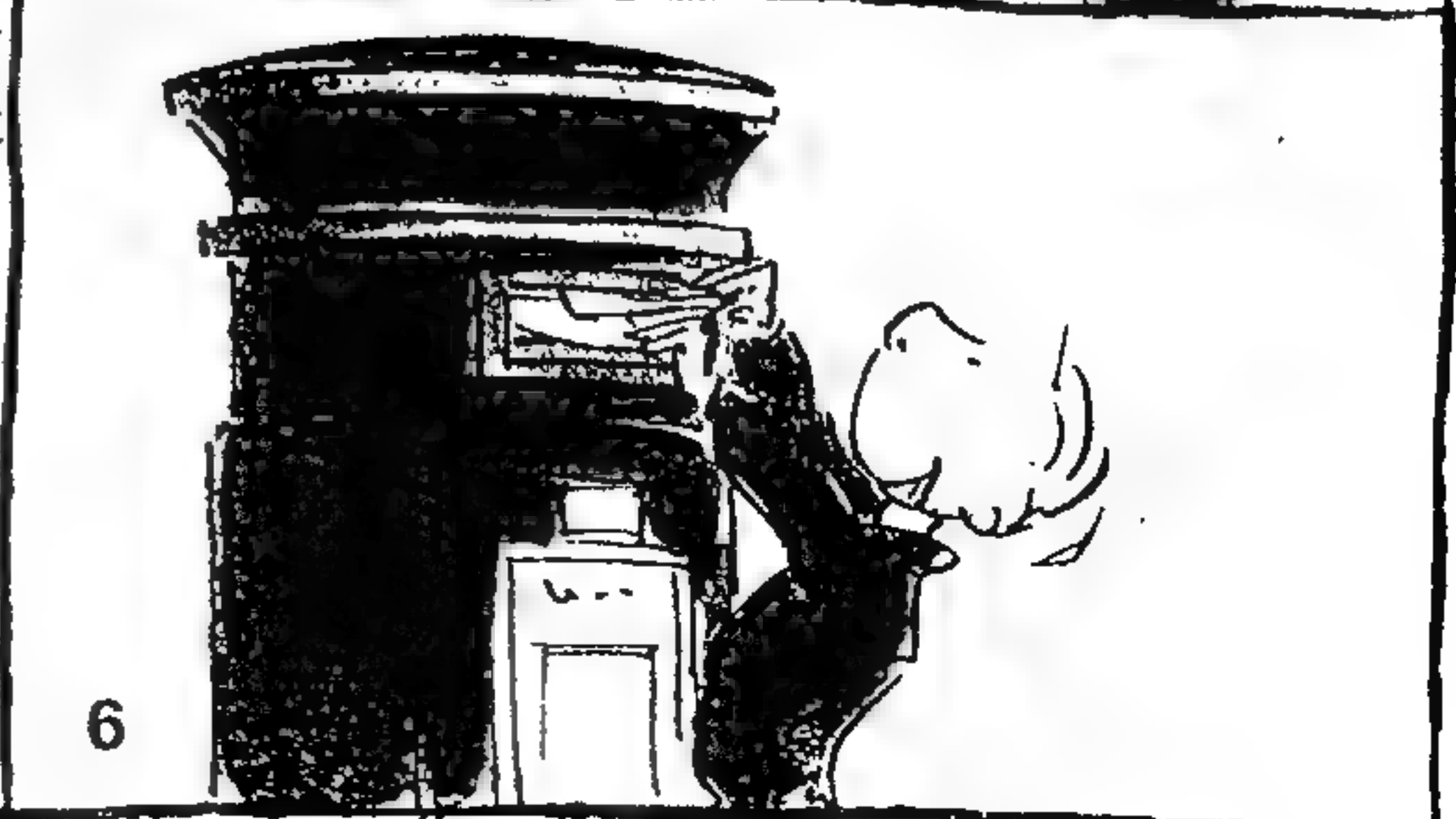
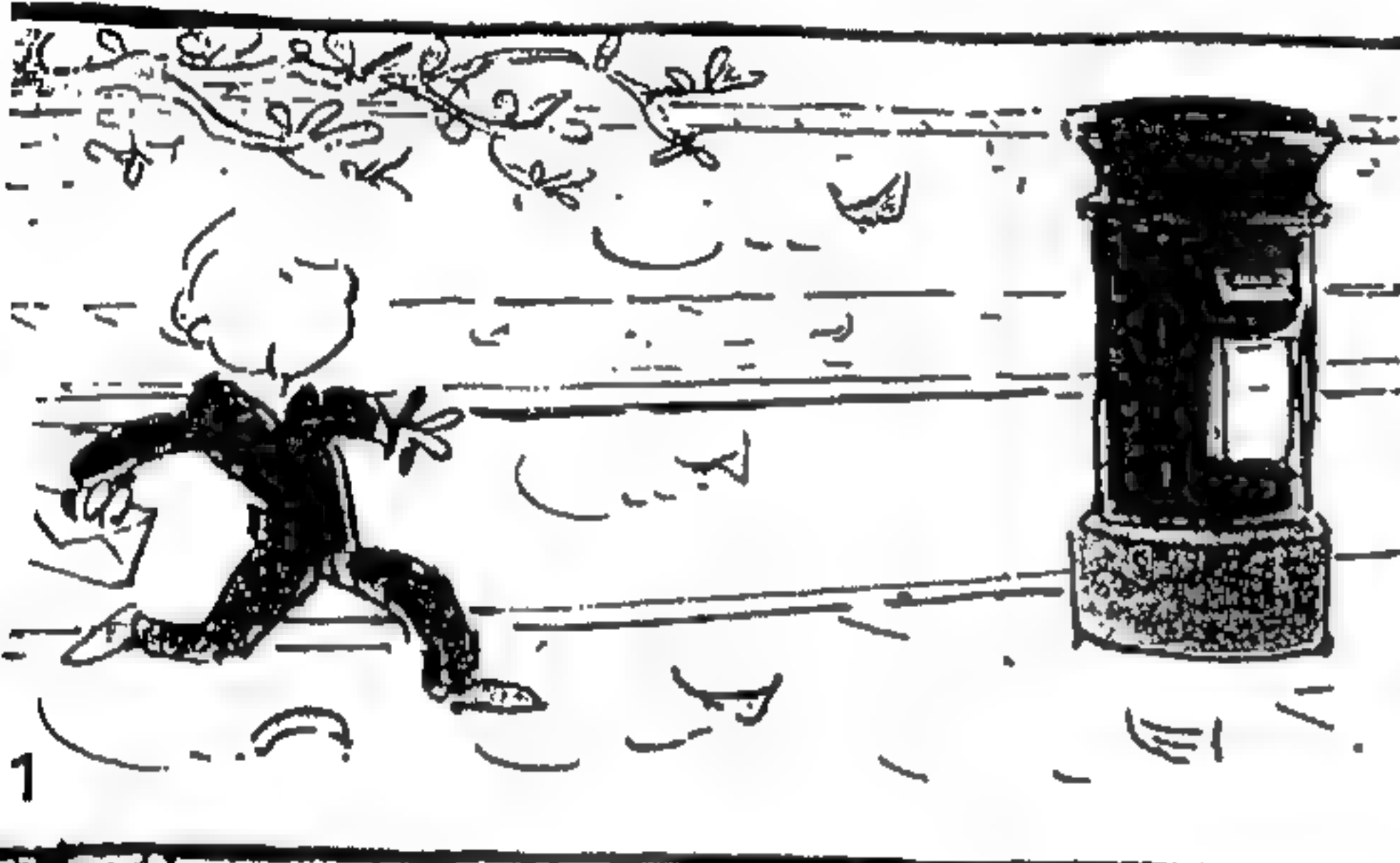
Writing

Follow that Letter!



Tell the story.

You can begin One very windy day ...



Level: 2

Term: 4

Week: 4

Day: 3

Worksheet

Communication

Task I: Listen carefully and write the answer in the gaps.

1. This is about _____.
2. Who runs faster? _____.
3. Who slept during the race? _____
4. Who won the race? _____
5. Was it a _____ (an event, a story)

Task II: Listen and decide which is true ✓ and which is false ✕.

1. The hare and tortoise were friends.
2. The hare was a fast runner.
3. The hare lay down to sleep.
4. The tortoise also slept on his way.
5. The hare was a fast runner so he won the race.

Task III: This is a moral of the story. Which of these is very true?

- a) Slow and steady wins the race.
- b) Runners beat crawlers.

Level: 2






Term: 4

Week: 4

Day: 4

Reading Text

The weather

	It is snowing today. It is very cold. Wahid is wearing a coat, a cap and a scarf.
	It is very windy today. It is chilly, but not very cold. Wahid is wearing his coat and cap.
	Wahid is not wearing a coat today. There are many clouds in the sky but you can see the sun behind them. It is warm.
	Wahid is not wearing his cap. The sun is shining brightly today. It is a very hot day. Wahid is hot.
	Look at the rain! It is raining hard. Wahid is holding an umbrella over his head.

Level: 2		
Term: 4	Worksheet	Reading
Week: 4		
Day: 4		

Task: 1 Tick the true and false sentences with ✓ and ✕

1. Wahid is wearing a coat, a cap and a scarf because it is raining hard.
2. Wahid is not wearing a coat because it is cool.
3. Wahid is not wearing his coat and cap because it is very hot.
4. Wahid is holding an umbrella because it is snowing an umbrella

Task 2: Match the sentences with the weather.

- | | |
|--|-------------------------|
| ▪ He is wearing a coat, a cap and a scarf. | It is warm. |
| ▪ He is not wearing a coat, and cap. | It is windy and chilly. |
| ▪ He is wearing his cap only. | It is raining. |
| ▪ He is holding an umbrella over his head. | It is very hot. |
| ▪ He is wearing his coat and cap. | It is snowing. |

Task: 3 Read the text and find suitable words for the gaps.

1. It is _____ and it is very cold.
2. It is windy and chilly but it is _____.
3. It is very hot. The sun is _____ today.
4. It is cloudy but it _____ today.

Level 2

Term 4

Week 4

Day 5

Lesson Plan

Assessment 2:

Task 1: Read the following text and write the answers.

Today we are going to see a circus. It is there in the stadium. On the circus stage there are some jokers who are making us laugh. There is a big lion in the cage. The horses are standing behind the cage.

- Where is the circus show?

- _____
- What are the jokers doing?

- _____
- What is there behind the lion cage?

- _____

Task 2: Write 'a' or 'an' in front of the following.

- _____ butterfly
- _____ umbrella
- _____ apple
- _____ dear
- _____ book
- _____ island

Task 3: Write the sentences correctly adding full stops and capital letters.

- Bees live in hives
- _____
- The queen bee lays lots of eggs
- _____

Task 4: Choose the moral of the story "The hare and tortoise"

- Slow and steady wins the race
- Runners beat crawlers

Level: 2
Term: 4
Week: 5
Day: 1

Worksheet No.1
(Reading Aloud)

Communication

what? when? where? which? why?

What is this?



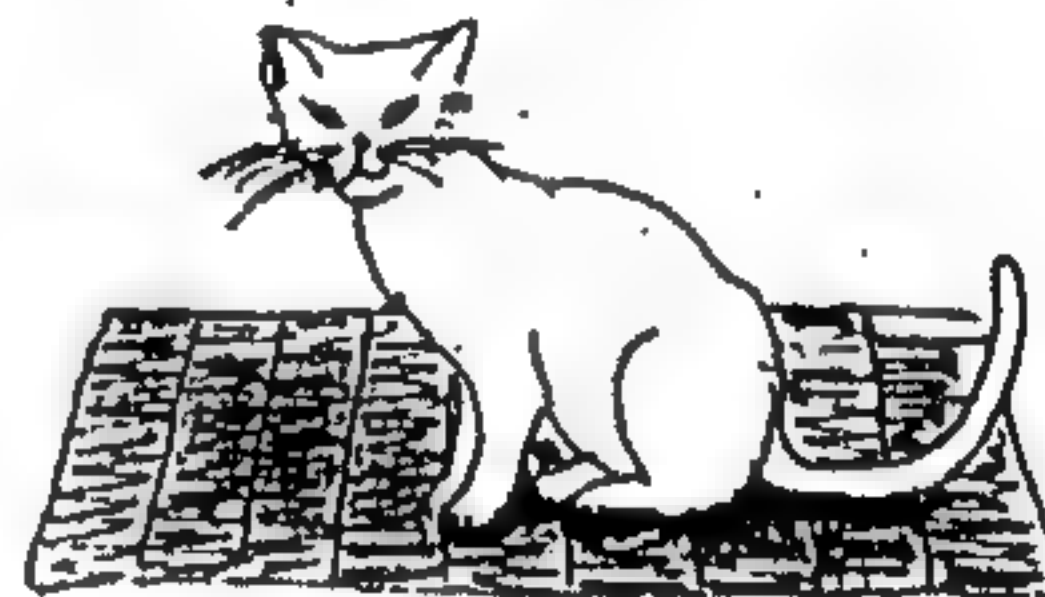
Where is the wheel?



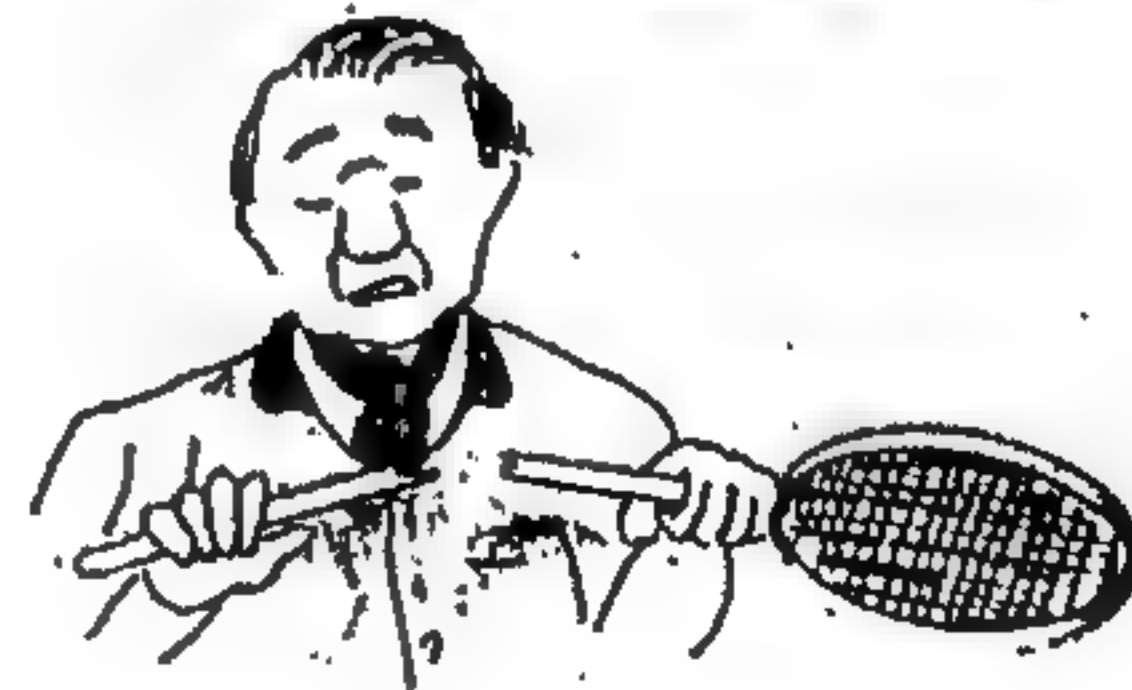
When will the bell ring?



Which cat is on the mat?



Why is the man sad?

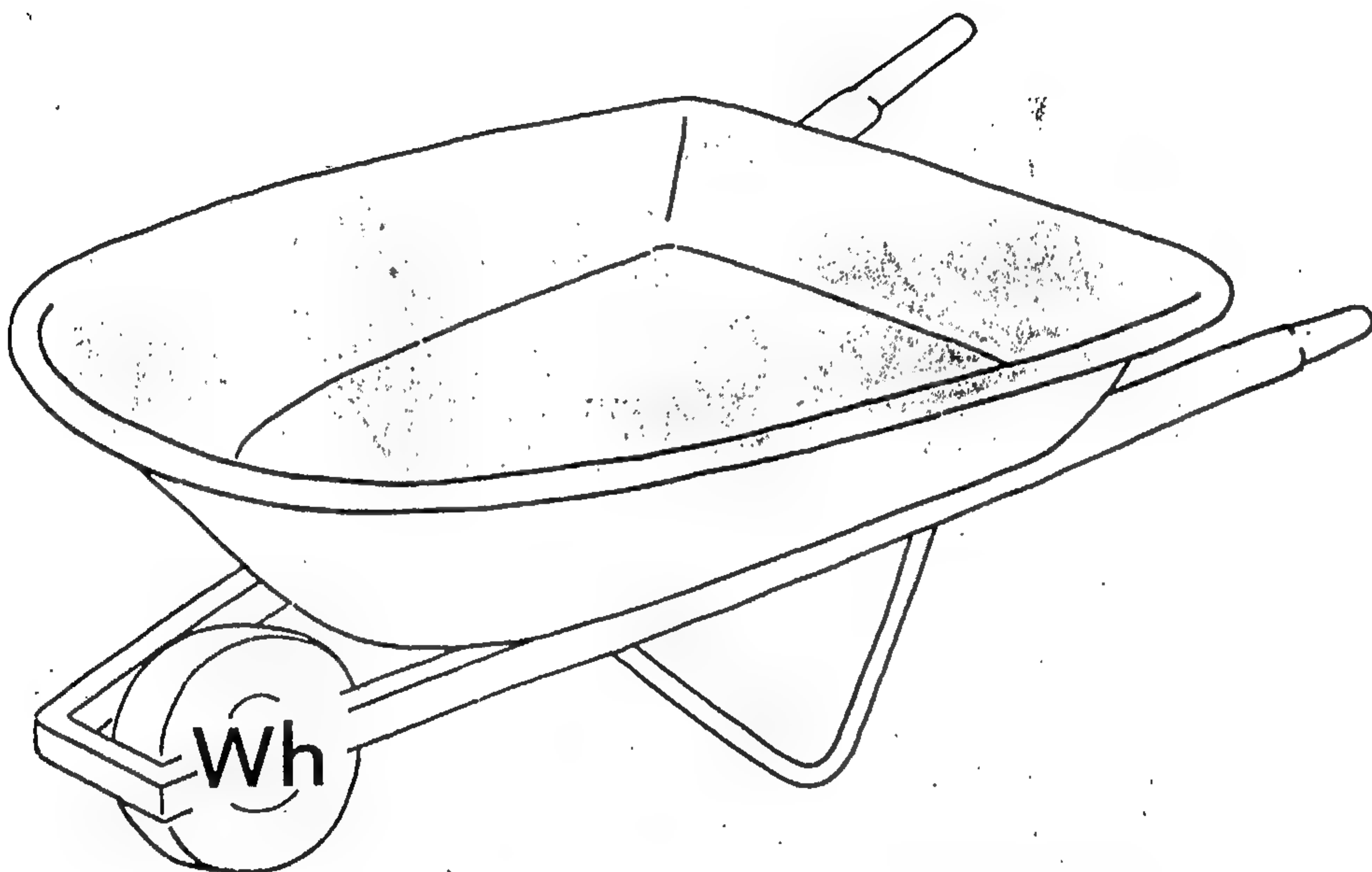


Read

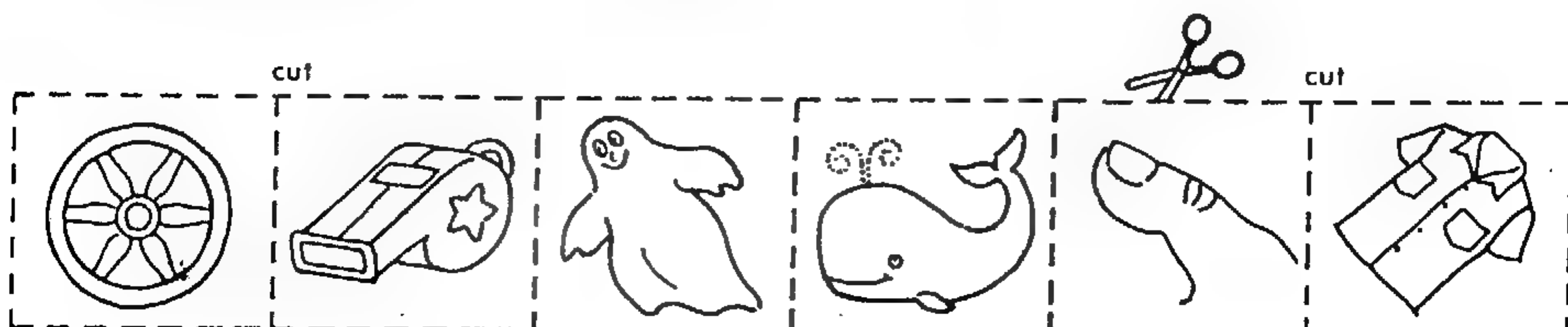
what	when	why	which	where
wheel	whip	whiff	whisk	whim
who				

Whwh - wheelbarrow

Cut out the pictures at the bottom of the page. Paste the pictures that begin with wh inside the wheelbarrow. Paste the ones that are left outside the wheelbarrow.

**Bright Ideas**

★ Pretend you have a wheelbarrow to fill with wh things. What would you put inside?



Level: 2

Term: 4

Week: 5

Day: 2

Worksheet

Communication

Word Bank

Zoo

Library

Railway station

Petrol

pump

Hospital

Mosque

Bakery

Park

Bookshop

Airport Bank

Super market

Task: 1 Read the lines and fill up the blanks from the words in the word bank.

1. We can buy books, pens and pencils at the _____.
2. We can buy bread, eggs and cake from the _____.
3. We can see many animals at the _____.
4. We can say our prayers at the _____.
5. We can borrow book from the _____.
6. We can keep and take money from the _____.
7. We can fly to many countries from the _____.
8. We play, walk and run in the _____.

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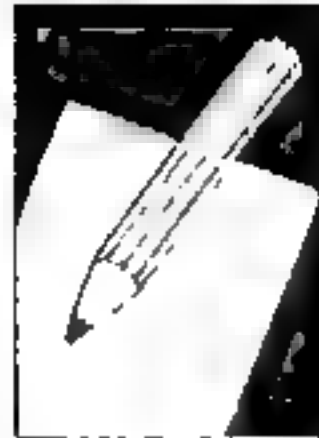
Week: 5

Day: 3

Worksheet

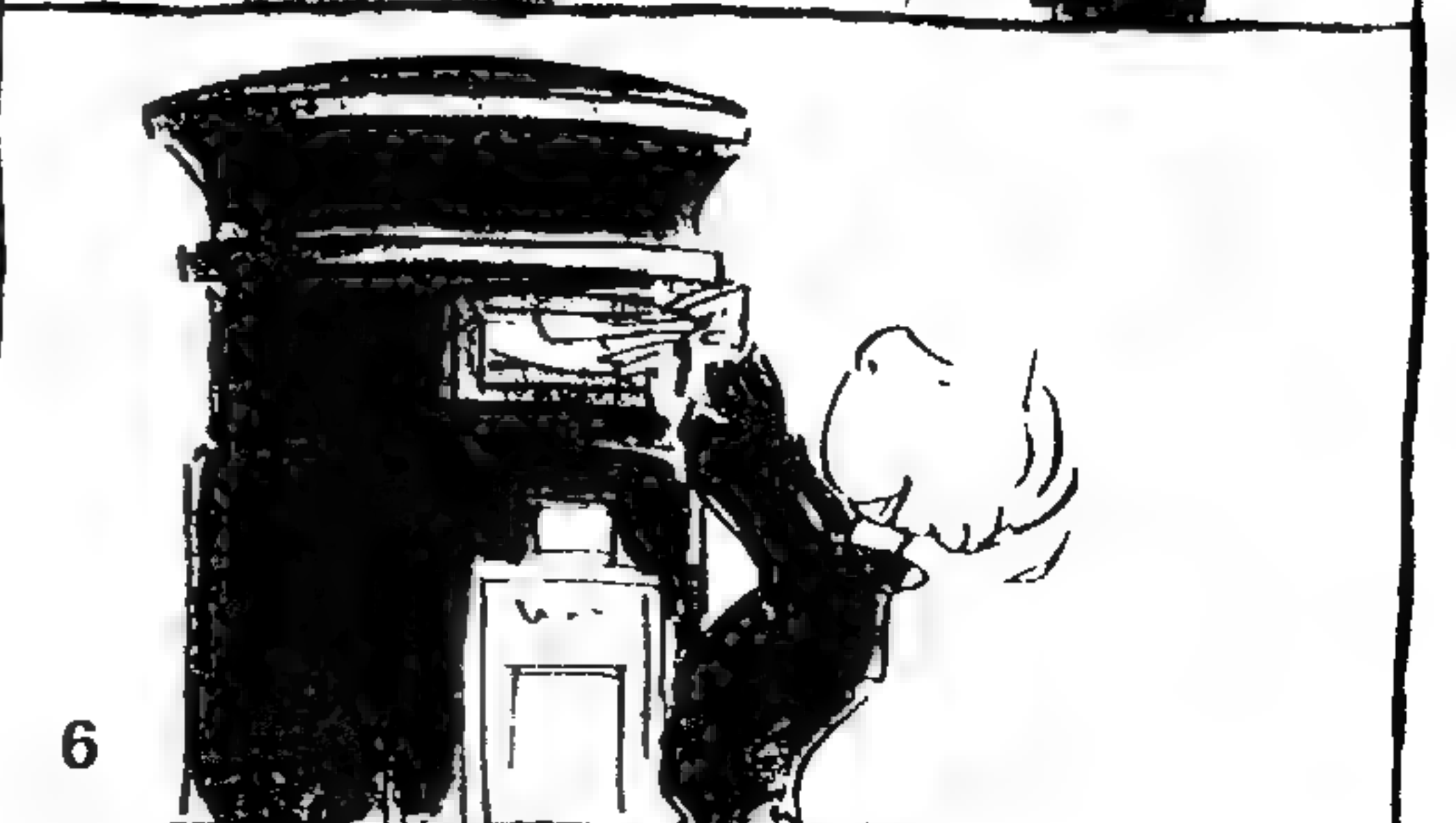
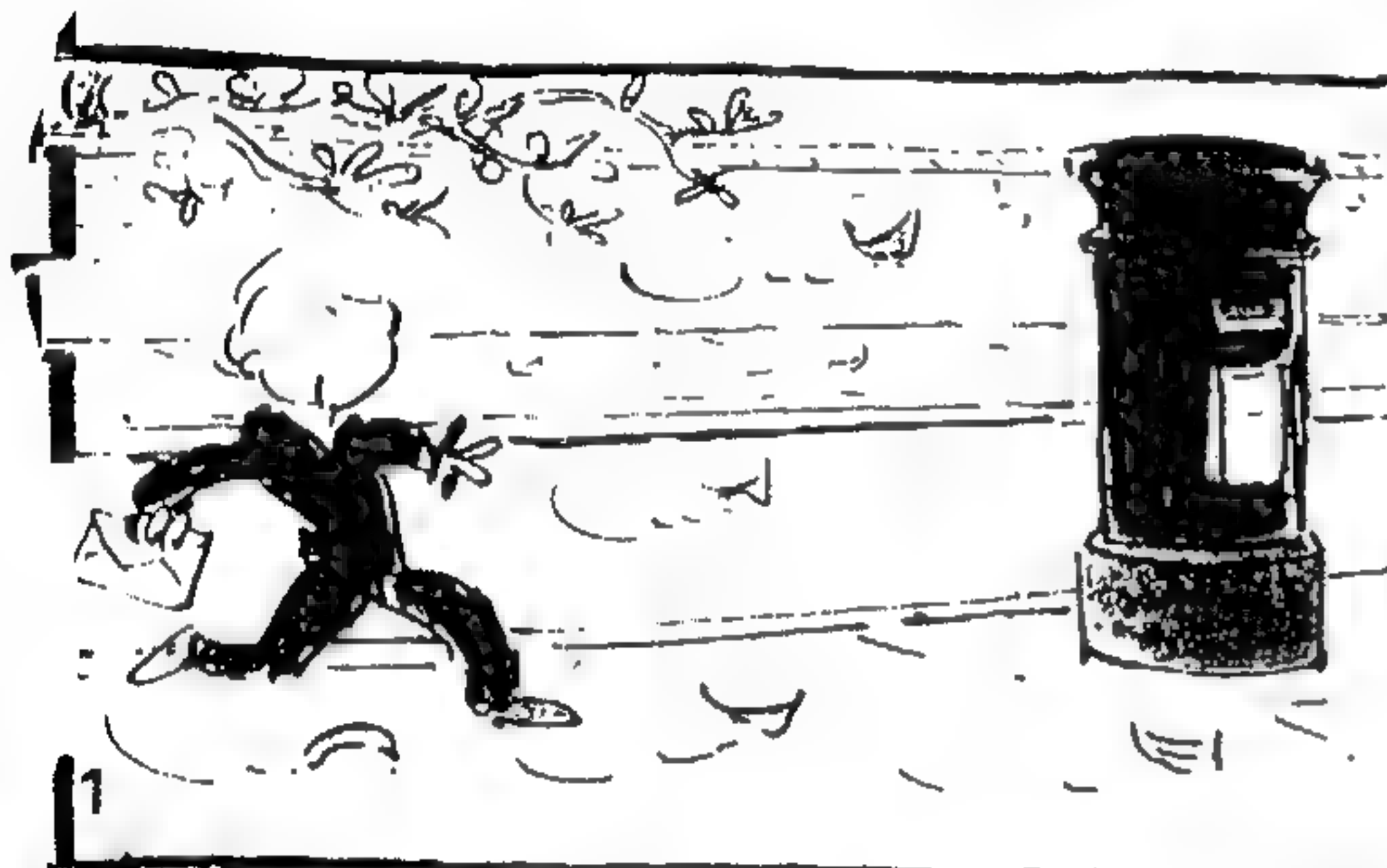
Writing

Follow that Letter!



Tell the story.

You can begin One very windy day...



Level: 2

Term: 4

Week: 5

Day: 5

Worksheet
(sh)

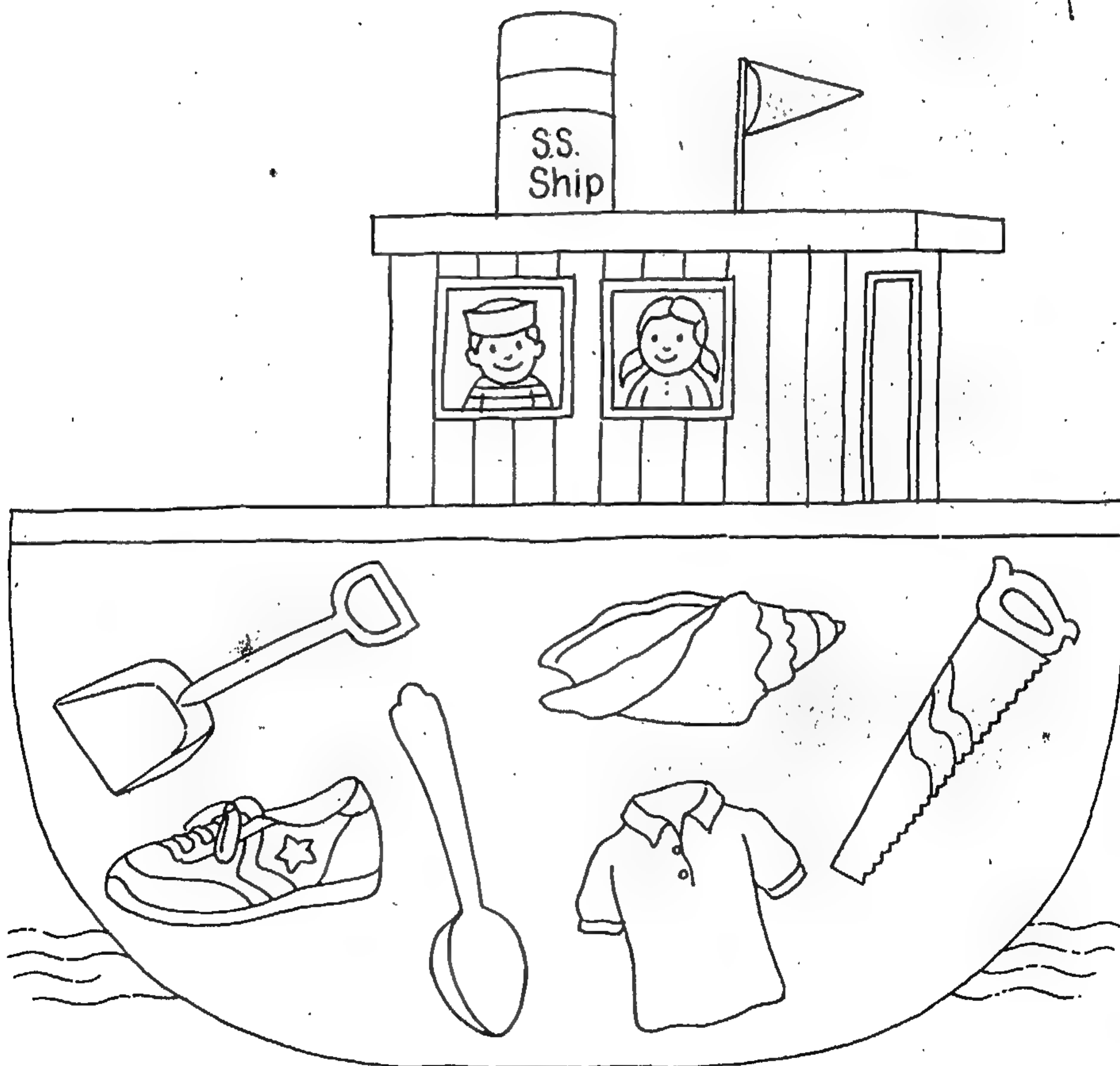
Communication

Sh

sh = ship



This ship is carrying many things. Color the things inside the ship that begin with the sh sound.



Level: 2

Term: 4

Week: 6

Day: 1

Worksheet

Communication

A survey on "My Fears"

Task I: Ask your friend about animals. (Are you afraid of _____?)

Name of the friend : _____

Are you afraid of:	Yes ✓	No ✗
Snakes		
Spider		
Dogs		
Cats		
Worms		
Ants		
Monkeys		

Task II: Write the names of your friends who are afraid of the
Following. Ask : "Who is afraid of _____?"

<i>Animal</i>	<i>Names of friends</i>
Snake	
Spiders	
Dogs	
Cats	
Worms	
Ants	
Monkeys	

Level: 2

Term: 4

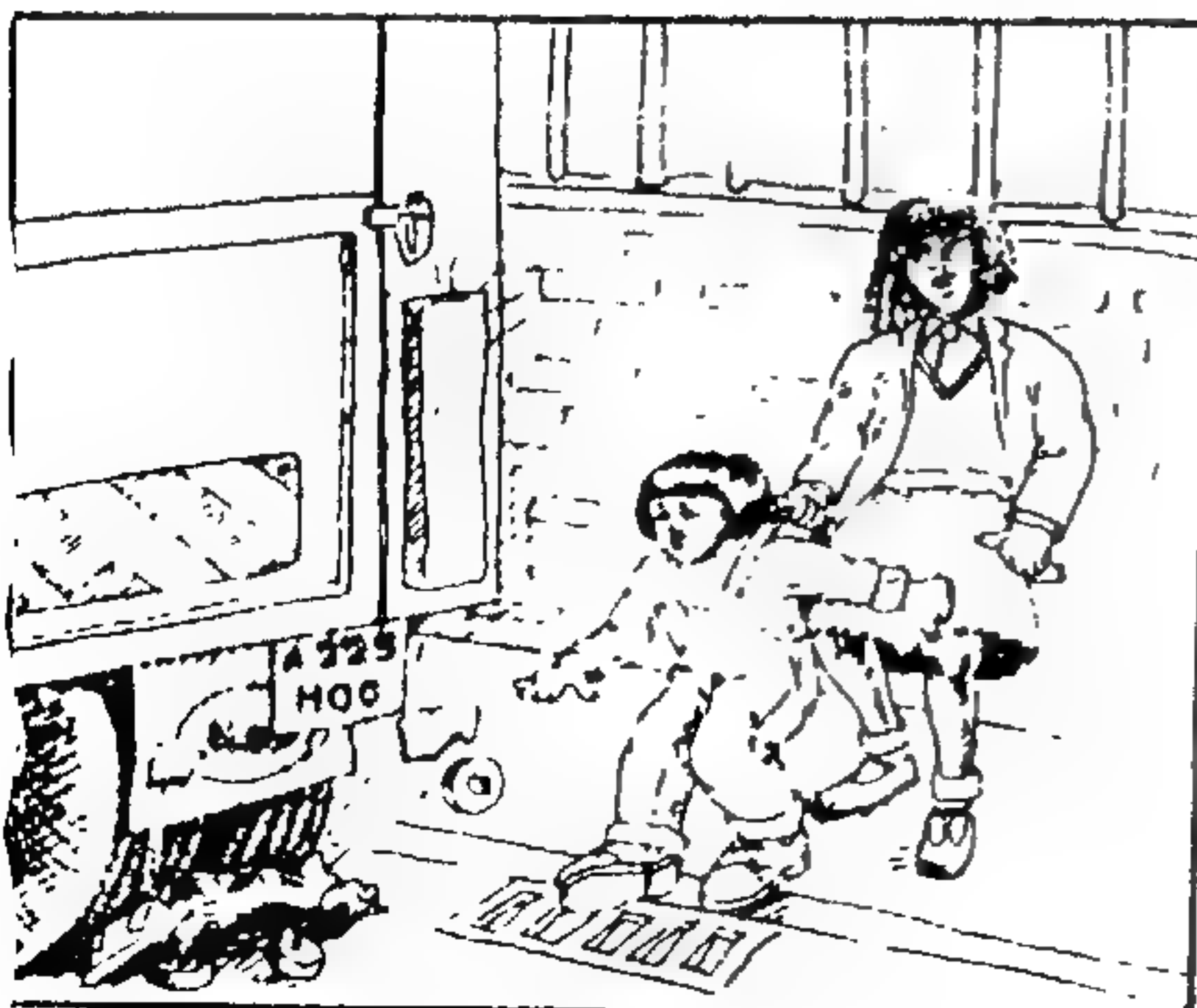
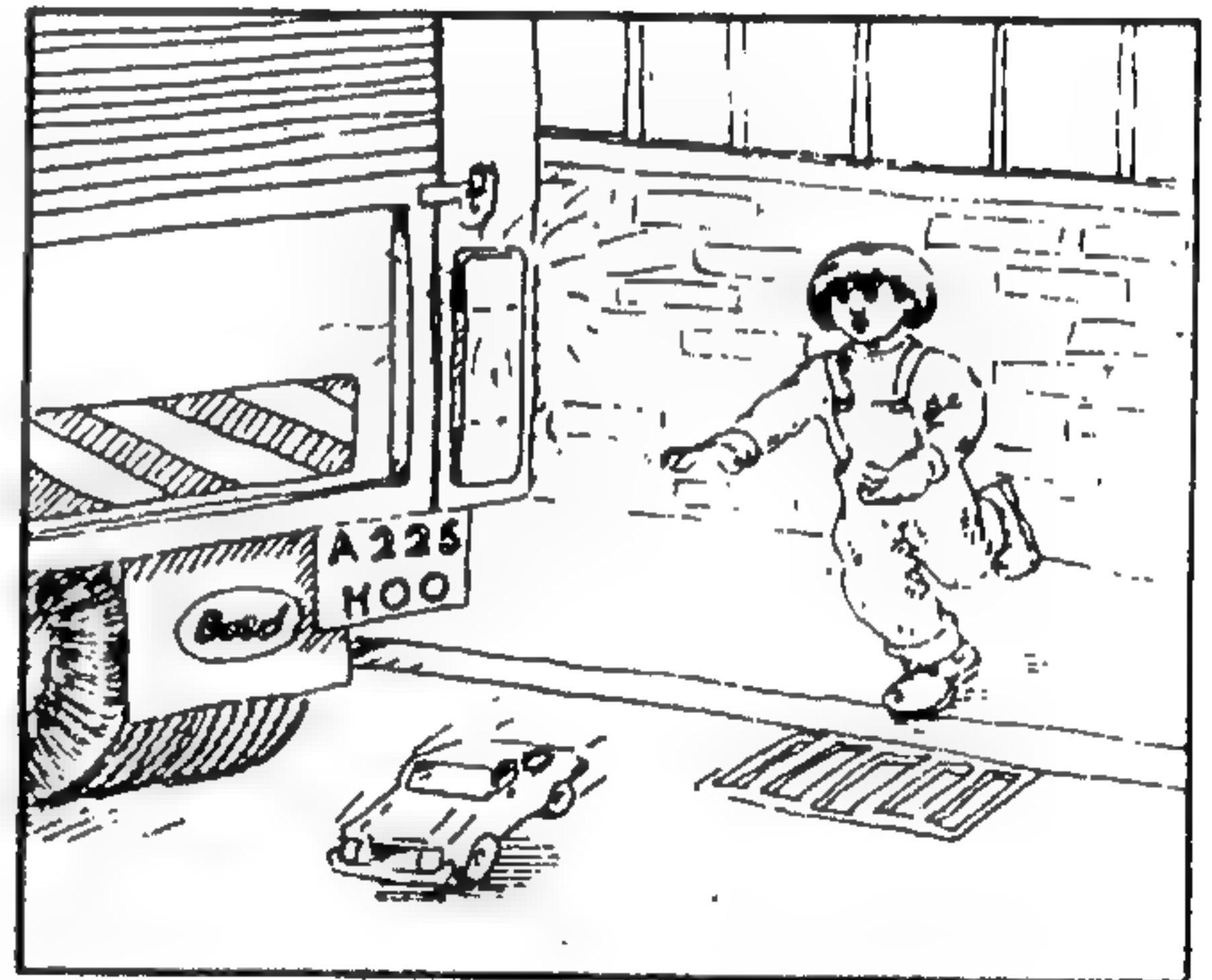
Week: 6

Day: 2

Worksheet

Communication

DANGEROUS GAME



In the Park



On Saturday Sara and Paul went to the park.

They saw two boys playing football
and two girls playing tennis.

They saw two ponds in the park.

Some children were paddling in the first pond.

Two ducks were on the second pond.

"Look," said Paul. "There's a lady throwing
crumbs to the ducks."

"Yes," said Sara. "If you're a good boy
perhaps she'll give you some."

Level: 2

Term: 4

Week: 6

Day: 3

Worksheet

Reading

Task A: Read the text and tick the true sentences.

**Sara and Paul go to park daily.
Sara and Paul go to park on Saturday**

**There was one pond in a park.
There were two ponds in the park.**

**Children were paddling in the pond.
Ducks were paddling in the pond**

**The lady was catching the ducks.
The lady was throwing crumbs to the ducks.**

Task: B Write the names of those things that you have read about the park in the text.

Task C: Write a sentence for each answer.

1. When did Sara and Paul go to the park?

2. What were the two boys playing?

3. What were the two girls playing?

4. Who were paddling in the first pond?

5. Where were the ducks?

Level: 2

Term: 4

Week: 6

Day: 4

Worksheet No. 1

(Read Aloud)

Phonics

Task A: Reading Aloud: (In chorus)

This is Changez khan

He is a fat chop

He is rich and he

Eats a good lunch.

He likes to eat chapati.

He likes to eat chicken.

He likes to eat chilli & and chatni.

He likes to eat fish and chip.

He also eats cheese.

Task B: Read again: (One line at a time)

Chop, Check, Chick, Chop

Chat, Chess, Chin, Chill

Task C: Read again: (One line at a time)

Rich, Pinch, Bunch, Much

Lunch, Such, Pouch, Bench

Level: 2
Term: 4
Week: 6
Day: 4

Worksheet
(ch)

Communication

Ch

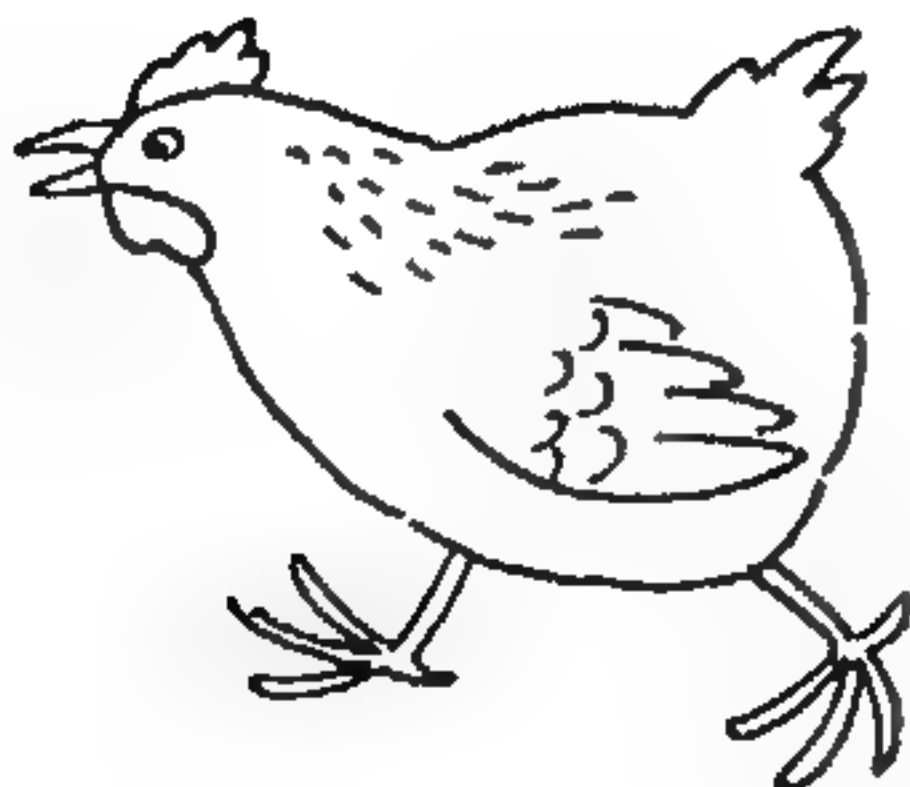
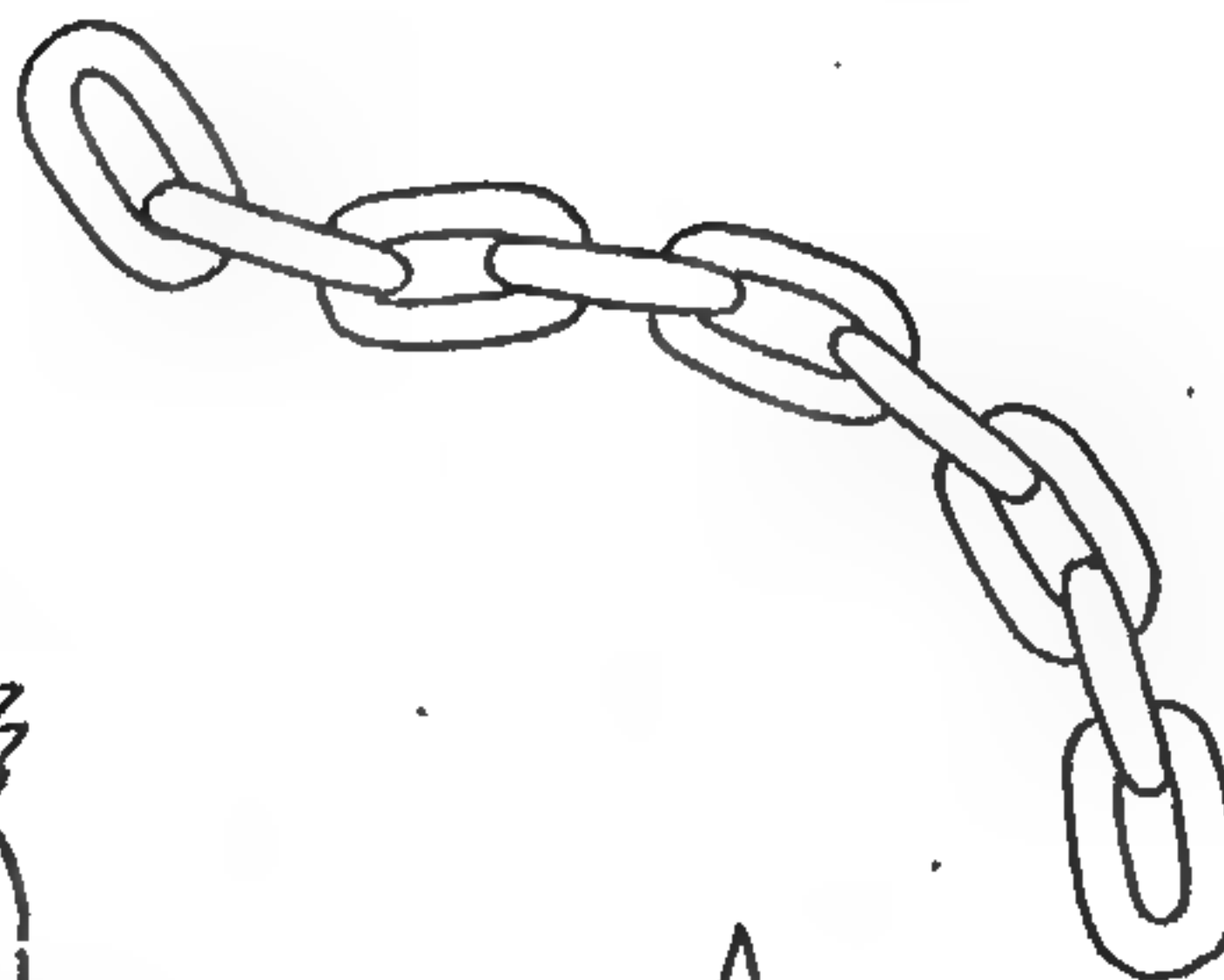
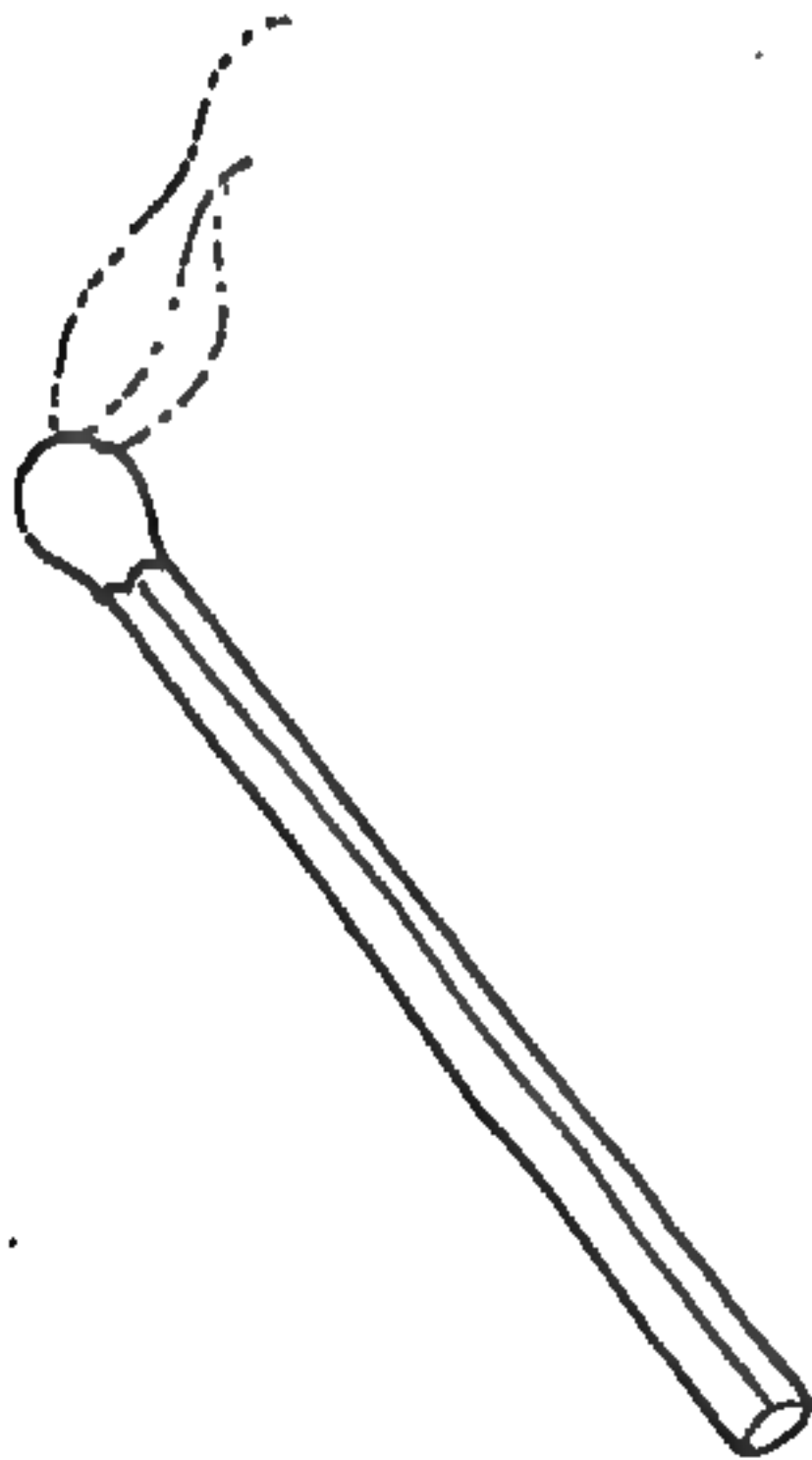
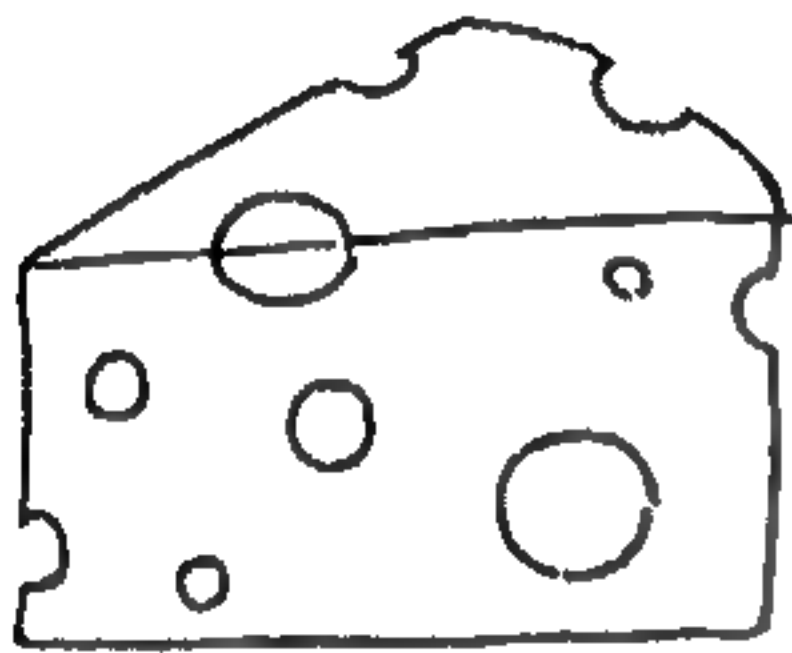
ch = church



ch = chair



Look at the pictures. Draw a circle around the ones that begin or end with the ch sound.



Level 2

Term 4

Week 6

Day 5

Lesson Plan

Assessment 3:

Task 1: Write two words which begin with 'wh' sound

- _____
- _____

Task 2: Fill the blanks with the words in the box.

Bakery – zoo – mosque

- We can say our prayers at the _____
- We can buy bread from the _____

Task 3: Write 'A' in front of asking sentences and T with telling sentences.

- What is your name?
- The dog chased the cat
- My mum came home late.
- How many sweets are there in this bag?

Task 4: Write the names of the pictures which begin or 'end' with ch sound

- Ch _____
- Ch _____
- Ma _____
- Ch _____

Level: 2

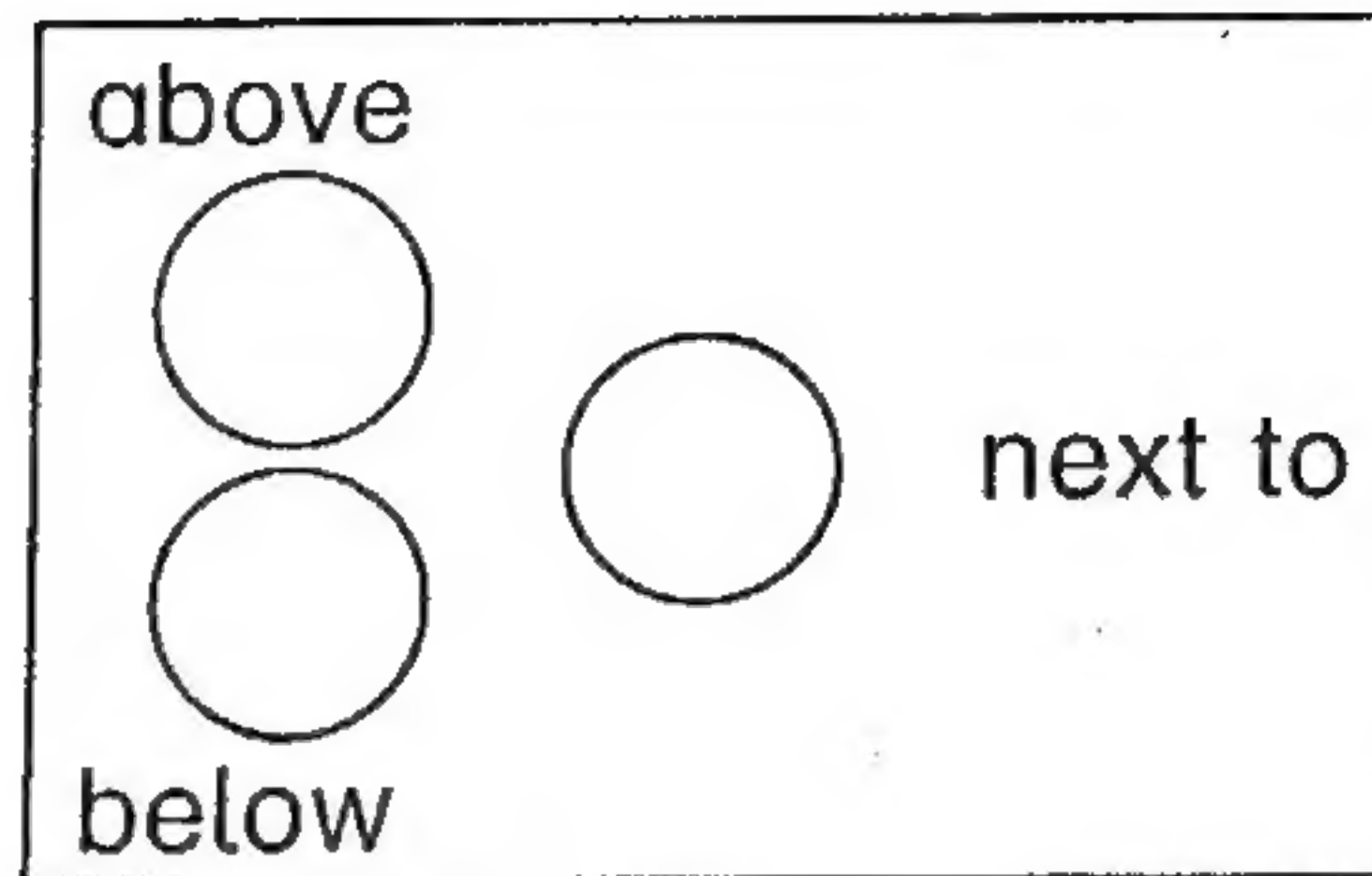
Term: 4

Week: 7

Day: 1

Worksheet

Communication

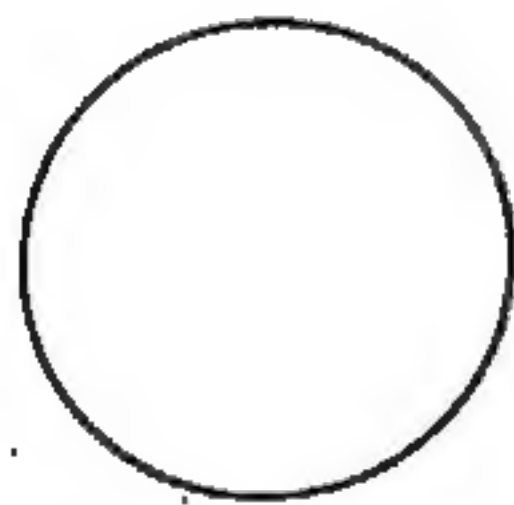


Colours

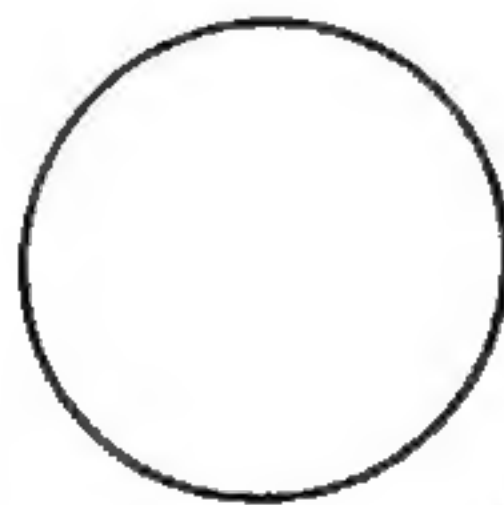
Colour the circles, squares and triangles.
Be careful to use the correct colours.

D. means dark.

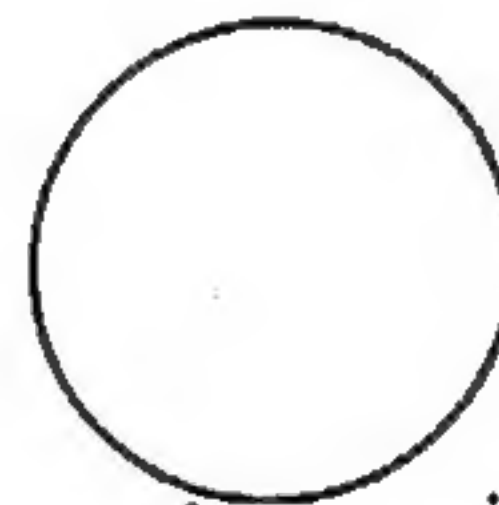
L. means light.



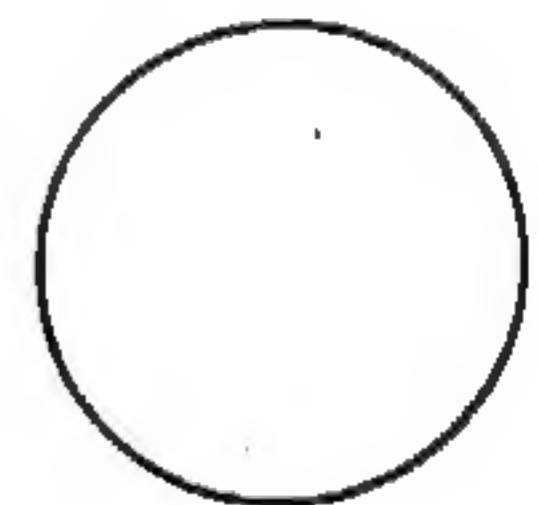
red



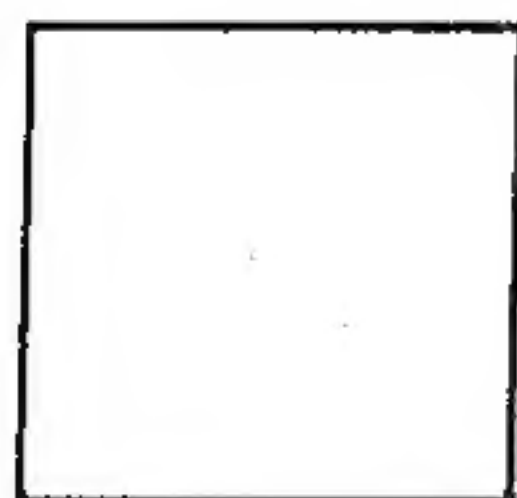
D. blue



L. green



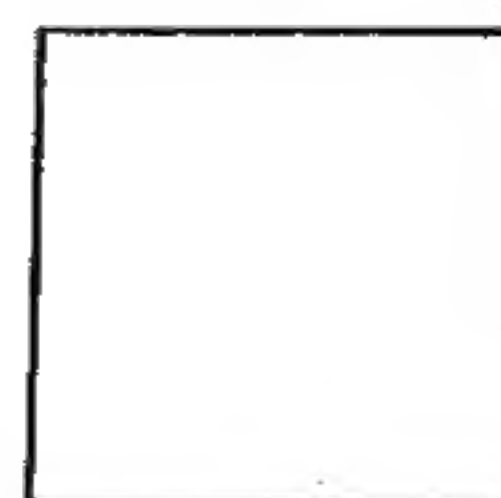
yellow



black



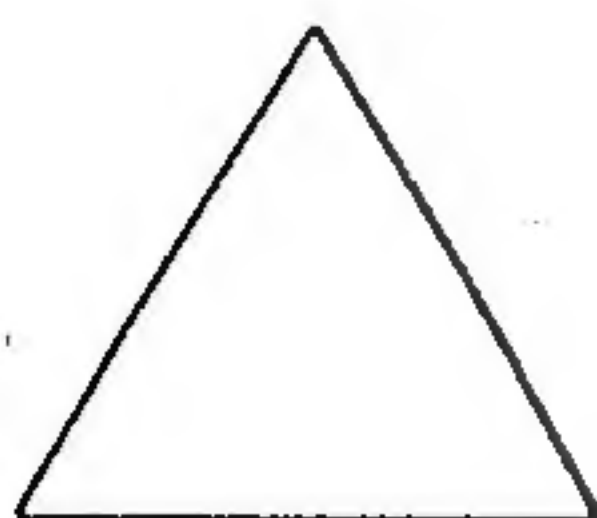
orange



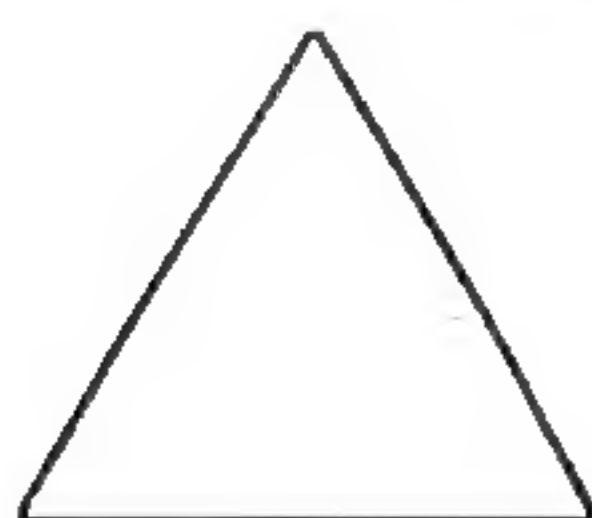
pink



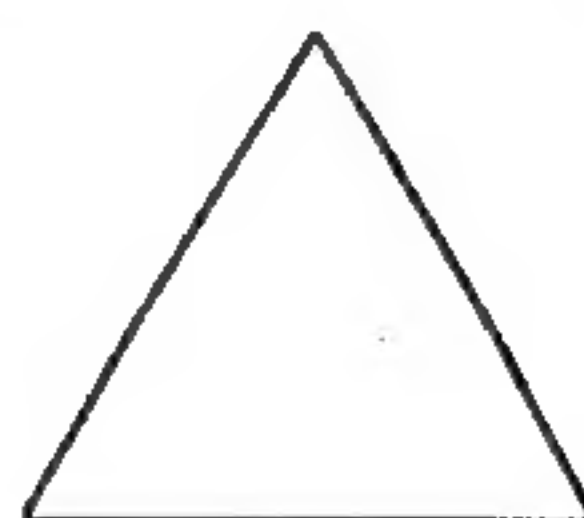
L. blue



D. green



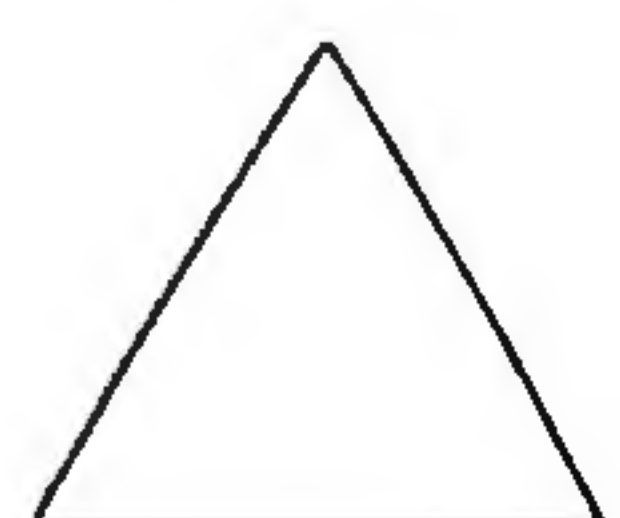
purple



white



grey



brown

Level: 2

Term: 4

Week: 7

Day: 3

Worksheet

Writing

Inviting

Read Jalal's letter

14/8

Dear Asad,

I want to invite you on my
birthday party.

Can you come on Sunday
at 6 O'clock in the evening?

Jalal

Task: 1

Write a letter to your friend
and invite him/her on:

- Your birthday
- Your brother's wedding.
- Eid party

Apologizing

Read Asad's letter

Task: II

Reply to your friend and apologize
for not going. Choose a reason:

- going on the wedding of your cousin
- going on a school function
- going to visit your uncle.

16/8

Dear Jalal,

Thank you for inviting.

Sorry I cannot come.

I am going with my
parents for a picnic.

Asad

Level: 2
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Week: 7
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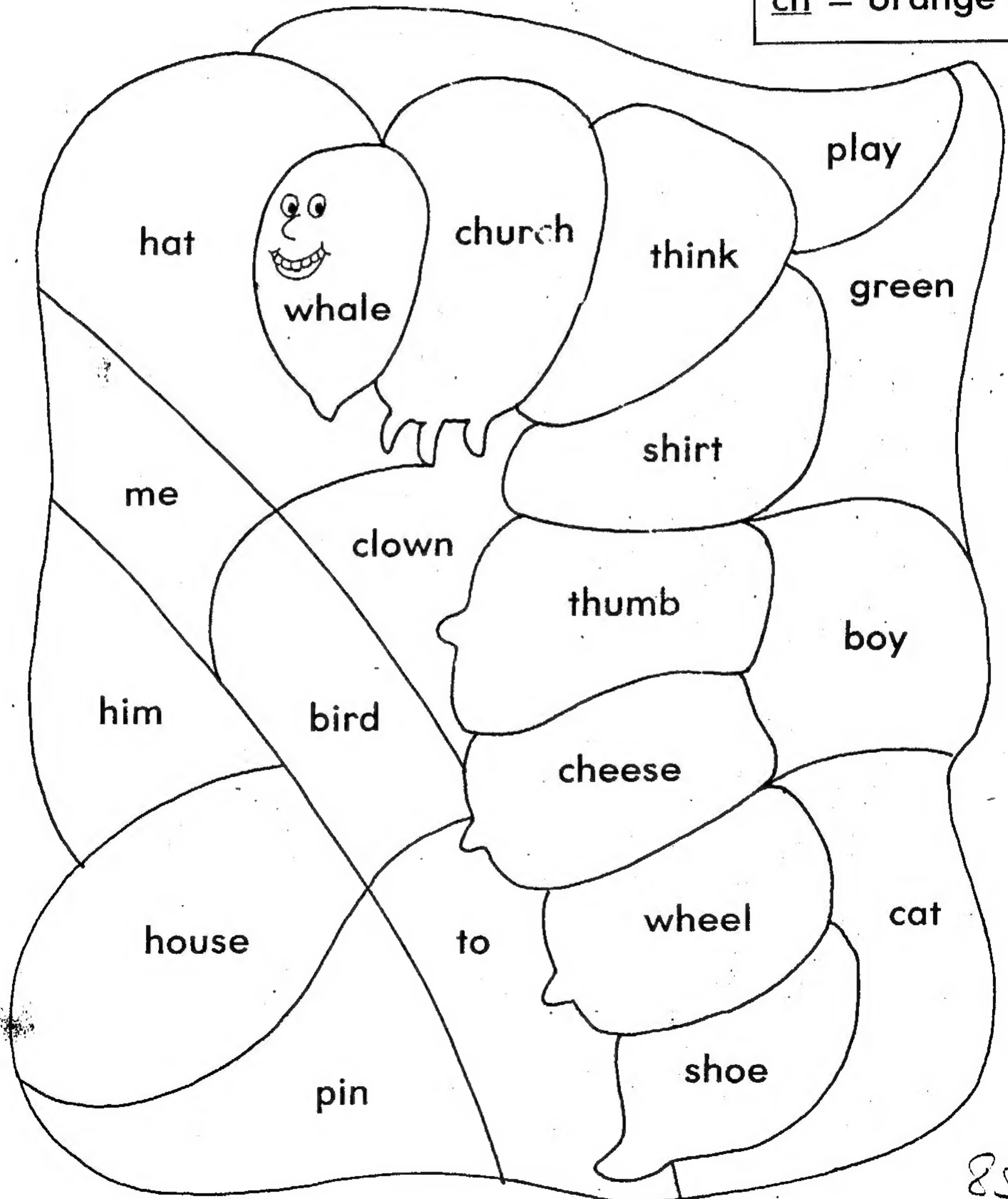
Worksheet

Communication

Digraph Review

◆ Say the words.
Color the picture.

th = red
wh = yellow
sh = blue
ch = orange



Level 2
Term 4
Week 8
Day 5

Lesson Plan

Assessment 4:

Task 1: Rewrite the underline words adding 'ing'

- The cook was bake a cake.
- _____
- I like give presents
- _____
- The children were have a good time
- _____

Task 2: Write the plural of each of these words

- Spider _____
- Stitch _____
- Church _____
- Box _____

Task 3: Fill the gaps with opposites.

- My shoes are clean but your are _____
- My clothes are dry but yours are _____
- My coat is new but yours is _____

Task 4: Circle the correct preposition to complete the sentences.

- The space ship came (over/down)
- Kevin made a horrible face (behind/out) of the monster